

FOR  
TEACHERS

# Getting Out the Axiom

The Anthropocene explained to children with WALL·E



A conference presented by **GLobaia**

**ANTHROPOCENE** /an[unvoicedth]rəpəˌsēn/ n. – 2000 (Paul Crutzen) ; from the Greek *anthropos* “human” and *kainos* “recent” ▪ **1** **GEOL.** The most recent period of the Quaternary, succeeding the Holocene. ▪ **2** The current geological age, viewed as having begun about 200 years ago with the significant impact of human activity on the ecosphere—climate change, biodiversity crisis, pollution of lands, seas and the air—and whose unprecedentedness calls for a global consciousness shift. ▪ **SYN.** ecological impacts of humankind, environmental crisis, paradigm shift.

## Themes covered

### Virtualit·E

What in our world takes us apart from the rest of nature.

### Consumptio·N

Our consumption habits and their impacts on other societies and the biosphere.

### Energi·E

The different energy sources and the consequences of their excessive use.

### Biodiversit·E

The diversity of life on Earth, from species to ecosystems.

### Visio·N

The link between consciousness and the way we interact with the natural world.

### Solution·E

What could be done to avoid a similar world as the one of WALL·E.

### Conservatio·N

The necessity to protect what remains of the natural places on Earth.

### Happines·E

What binds together such ideas as justice, peace, happiness and a full life.

